

Sixth Grade Summer Reading Grammar Packet

NOUNS

Directions: Please circle all common nouns.

1. player love Philadelphia Tom Smith eating

Directions: Please circle all proper nouns.

2. Mrs. Zong cat Tom Brady it *The Cay*

Directions: Circle all nouns. Write P for proper and C for common.

3. Mrs. Jeffcoat sat and watched Mr. Jeffcoat score many points in the basketball game.
4. Felix and Jose cheered loudly when the Mansfield Hornets won another championship.

Directions: Please change nouns to plural and/or possessive nouns where necessary.

5. I want all of the scissors returned to Bob desk.
6. The four wolf and the deer ate dinner in the woods.
7. During next week vacation, I am going to Colorado with my two child.

ADJECTIVES

In the following sentences, underline the adjective(s) and draw an arrow to the word it modifies.

1. He earned a large salary working in the local supermarket.
2. The clock was broken, so she missed the appointment with her favorite dentist.
3. The meat was rotten, so they had to eat that awful spaghetti.
4. These books are very old.
5. Italian food is my favorite cuisine.

Write the correct form of the underlined adjective in the following sentences.

6. The Panama Canal was one of the expensive projects ever to be built.

7. The bad problem affecting the construction workers was disease caused by mosquito bites.

8. The Jahre Viking, currently the large ship in the world, is too wide to pass through the canal.

9. She was able to look at the problem from a good point of view than Delia was.

Rewrite the sentence to include one adjective to modify a noun or pronoun in the sentence.

10. The dinosaurs were creatures.

11. Trophies lined the shelf.

VERBS

I. Linking Verbs/Action Verbs: Please identify the verb in each sentence as being a linking verb or an action verb. Write L for linking and A for action.

1. The flowers *smell* fragrant. _____
2. I hope that Sue *will be* happy with her present. _____
3. Sally *can taste* the pepper in the spaghetti sauce. _____
4. Jim *shouted* to his friend to stop at the end of the street. _____
5. We *made* cookies for our teachers for a holiday gift. _____

II. Action Verbs: Please underline the verbs in each sentence.

1. Computers make calculations incredibly fast.
2. My mother bought four rolls of red ribbon.
3. I watched the movie, *The Hobbit*, last night.
4. Judy practiced her guitar for two hours yesterday.
5. Thomas beat me in the bike race.

III. Verb Phrases: Please underline the verb phrase. Be sure to include words that are only verbs.

1. The koala bears have slowly climbed the eucalyptus tree.
2. In the rain forest display at the zoo, the birds were looking strange and exotic.
3. The goats in the children's zoo are hoping for treats.
4. Soon the hippopotamus will emerge from the murky water.
5. The hippopotamus can hold its breath for a long time.

PRONOUNS

Identify the pronoun and its antecedent in the following sentences.

- When Cindy came to the bus stop, she was wearing a cast.
A. Cindy, cast B. bus, the C. she, Cindy D. she, wearing
- This stable is large. It has stalls for thirty horses.
A. this, horses B. it, stable C. is, stable D. it, large

Choose the word that properly fits the context of the sentence.

- It is a fact that a minnow's teeth are in _____ throat.
a. it's b. its c. it d. itself
- _____ jackets, books and papers were scattered.
a. There b. Their c. They're d. There's
- _____ upset because the dog got into the garbage.
a. There b. Their c. They're d. There's

ADVERBS

Fill in the blanks with the appropriate response.

- A. An adverb modifies (describes) 1. _____
2. _____
3. _____

B. Name four questions that adverbs answer.

4. _____ 5. _____
6. _____ 7. _____

C. Please **circle the adverbs** and **draw arrows to the words they modify**.

- The worker quit early yesterday.
- My favorite teams play often.
- The band played the same song twice.
- Weekends end very quickly.
- Vacations end too soon.

PREPOSITIONS

Directions: Please circle ALL of the prepositions in each sentence.

1. The chalk on the board is bright.
2. If it rains today, we will have practice inside the gym.
3. You should look both ways before you walk across the street.
4. During the storm, we ran outside and splashed in the puddles.
5. Don't walk through the house with mud on your shoes.

CONJUNCTIONS

Name the coordinating conjunctions associated with the following acronym. (10 pts.)

1. F A N B O Y S

Fill in the appropriate conjunction.

2. William, Edward _____ Charles were the names of kings.
3. Would you like milk _____ soda with your sandwich?
4. Troy likes cheese pizza, _____ he likes pepperoni pizza better.

Circle the conjunctions.

5. Spencer likes neither green peppers nor pineapple on his pizza.
6. I was tired so I went to sleep.
7. Please don't raise your hand until you have an answer.

INTERJECTIONS

Add an interjection before each sentence.

8. _____ I can't believe you ate the whole thing.
9. _____ That's just what I thought!
10. _____ What a great job you did on this quiz!
11. _____ I'm not so sure.