

**District Goal: Expanded Offerings**

Examine, evaluate and expand our core and non-core academic offerings/programming to provide diverse educational opportunities for students to meet individuals needs and allow them greater ownership of their learning.

**Jordan/Jackson School Approach:**

*We will shift our thinking to build capacity and use inclusionary instructional strategies to teach all learners effectively through flexible learning spaces.*

**District Goal: Teaching All Students**

Create and implement a culture of unified and shared instructional practices that advance the belief that we share responsibility for teaching all students utilizing strategies that include authentic, relevant, student centered, research-based practices.

**Jordan/Jackson School Approach:**

*We will use effective instructional practices and create a collaborative school climate that improves student learning, promotes student engagement, and builds on prior knowledge and experiences.*

**Action Plan**

Strategic Goals	Action Steps	PD	Family Engagement	Resources Needed / Evidence of Implementation
<p><b>Will develop a plan to expand inclusionary practices for Special Education and Response to Intervention Services.</b></p>	<p>Maintain progress for general education students and students with special needs within a Special Education Pilot</p> <p>Expand SPED Inclusion model to multiple grades</p> <p>Expand capacity for inclusion RTI services</p>	<p>Differentiating Instruction Strategies</p> <p>Universal Design for Learning Framework</p> <p>Early Release/ Grade-Level Meetings/ PLCs</p>	<p>Partner with families and community to support student learning and engagement</p>	<p>Inclusion Services</p> <p>Enrichment and Intervention blocks</p> <p>Special Education Staff and Administration</p>

<p><b>Build technological capacity and use the tools required to differentiate instruction effectively</b></p>	<p>Differentiate the needs of all students immersed in interactive technology-rich environments.</p> <p>Increase Chromebook to Student ratio from 1:8 to 1:2</p> <p>Increase student access to various technology learning tools to meet targeted learning objectives.</p>	<p>Ensure equal access and opportunities for all staff.</p> <p>Schedule Peer-to-Peer observations and reflections</p> <p>Recruit FT Library/Media Specialist</p> <p>District Technology Integration Specialist</p> <p>Early Release/ Grade-Level Meetings/ PLCs</p>	<p>Use technology to improve communication between home and school</p> <p>Communication Plan</p>	<p>Innovation Station</p> <p>Library/Media Center</p> <p>Funding for additional tools</p> <p>Funding for Library/Media Specialist position</p>
<p><b>Increase flexible learning spaces and tools to enhance the performance of all learners</b></p>	<p>Using classrooms as learning sites, developing systems to use various learning tools in a flexible way to support individual learning needs</p> <p>Assess additional spaces for alternative uses</p> <p>Increase student access to various flexible learning furniture.</p>	<p>Make connections between theory and practice</p> <p>Teacher support from internal experts</p>	<p>Communication Plan</p>	<p>Flexible furniture</p> <p>Garden</p> <p>Science Lab</p> <p>Innovation Station</p> <p>Funding for furniture</p>

<p><b>Each grade level will complete and implement two curriculum units designed to support Next Generation Science Standards</b></p>	<p>Provide ongoing implementation support.</p> <p>As projects and products are introduced, providing choice and differentiation of assignment so that all students are able to demonstrate their learning.</p> <p>Refine units as needed</p>	<p>Student Engagement Strategies</p> <p>Universal Design for Learning Framework</p> <p>Early Release/ Grade-Level Meetings/ PLCs</p>	<p>Communication Plan</p>	<p>Garden</p> <p>Science Lab</p> <p>Innovation Station</p> <p>Vertical Team Members</p>
<p><b>Promote a school environment that supports students' social and emotional well-being.</b></p>	<p>Engage students in work at appropriate levels to increase independent thinking and application of learning</p> <p>Implement principles of PBIS to support all students in successful participation in a safe learning environment.</p> <p>Increase opportunities to implement various Social/Emotional support strategies</p>	<p>Growth Mindset</p> <p>Creating a positive, strength-based culture.</p> <p>Early Release/ Grade-Level Meetings/ PLCs</p>	<p>Communication Plan</p> <p>Increase family awareness of social/emotional supports</p> <p>Family Support Night</p>	<p>User friendly environments</p> <p>Funding for PD</p> <p>Flexible scheduling for Specialists</p> <p>In class instruction from School Psychologist and Counselors</p>